

Name _____ Date _____

Spelling Multisyllable Words – Student Practice

Note: Teacher prewrites the items in the Prepare section and prefills the “Check the pattern(s)” column in the charts based on the words selected for the lesson.

Prepare

Review the targeted spelling patterns (graphemes/syllables/morphemes):

1. final // spelled with consonant -le *tumble, dismantle*
2. open syllable spelled with single vowel *describe, absolute*
3. _____

Guided Practice

Listen and echo each word. Say the word again one syllable at a time. Repeat and spell each syllable, check the spelling pattern, then write the whole word. Say the word out loud.

1	2	3	4	Check the pattern(s)	Write the word
sim	ple			consonant-le	<i>simple</i>
rum	ble			consonant-le	<i>rumble</i>
sub	ti	tle		open syllable consonant-le	<i>subtitle</i>

Individual Practice

Word Dictation

Listen and echo each word. Say the word again one syllable at a time. Repeat and spell each syllable, check the spelling pattern, then write the whole word. Say the word out loud.

1	2	3	4	Check the pattern(s)	Write the word
star	tle			consonant-le	<i>startle</i>
han	dle			consonant-le	<i>handle</i>
un	sta	ble		open syllable consonant-le	<i>unstable</i>

Sentence Dictation

Listen and then repeat a short sentence. Write the sentence. Check your writing, using COPS to edit.

C= capitalization

O= organization (word order)

P= punctuation

S= spelling

1. *The man wore a simple blue shirt.*

2. *The wave came in with a deep rumble.*

Independent Practice

Create a sentence for each of these words. Think about how you will use each word in a sentence. Say the sentence out loud before you write it down. Write the sentence. Check your writing, using COPS to edit.

1. startle

2. subtitle

3. unstable
