

# SL

# Structured Literacy

## *7 Principles of Instruction*

Educators need to understand what must be taught as part of Structured Literacy. It is equally important for them to know how the instruction should be structured and delivered. Each instructional target of Structure Literacy is to be taught using explicit instruction. Below are some of the instructional principles that are the hallmark of explicit instruction.

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### ***Directly Teach Skills and Concepts***

All skills and concepts are directly taught in manageable chunks at a pace of instruction determined by a child's rate of learning.

### ***Sequence of Instruction***

Concepts and skills are directly taught in a logical progression from more fundamental concepts to more advanced concepts. The course of instruction is informed by the structure of the language.

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### ***Hands-on and Engaging***

Students are actively engaged in learning. They are expected to respond to pointed questions and demonstrate skills acquisition.

### ***Deliberate Practice***

Students are provided with deliberate massed and spaced practice.

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### ***Corrective Feedback***

Students are provided with immediate corrective feedback.

### ***Diagnostic and Responsive***

Students' understanding of the concepts taught is monitored continuously and used to inform instruction.

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### ***Application of What is Taught***

Students are given many opportunities to apply what they have learned to read connected text to acquire meaning and knowledge.